

Q6 College



Our methodology

Our aim at Q6 is to encourage out student's independence and autonomy. Learning through out projects individuals can acquire essential life skills, such as communication, problem-solving, and self-advocacy, which enable them to navigate daily challenges with greater confidence.

Our mission

Education plays a pivotal role in empowering individuals with special needs, as it provides them with the necessary tools, skills, and opportunities to thrive in society.

That is the reason why at Q6 College we promote inclusivity by creating an environment that values diversity and embraces the unique abilities of every individual. By receiving tailored instruction and support, individuals with special needs can unlock their full potential, build self-confidence, and develop a positive self-image.



Rachel
Thompson

Head of
college

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It's been another great year at Queensmill College Q6. We have continued to successfully offer all our students a rich and diverse personalised learning programme based on the Preparing for Adulthood curriculum. There have been some challenges of course, for example the teacher strikes and train strikes which have impacted on everyone, but we've all done our best to adapt.

Overall it has been a wonderful year. Having the support and engagement of our work experience placements at Westfield Nature Garden, Chiswick House gardens, and Petit Miracles has given our students the opportunity to experience the world of work outside of the College setting.



The proximity of the local parks has also been a bonus in all weathers. My favourite thing this year has to be our Tuesday Tandem Bike sessions where it's a joy to see the students' excitement to pedal their way around the local area in a 4 seater tandem bike

We will be saying goodbye to three students this year -Jack, Kate and Ali- and we wish them all the very best for their futures. We will have three students from Queensmill School joining us in September. Thank you all for your support over the last year, and wishing you a lovely Summer.

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Our work

Leisure

Leisure time holds significant importance at Q6 daily routine. Leisure provides them with opportunities for relaxation, personal growth, and social interaction.

At Q6 we believe that learning to engage in leisure activities is essential for their overall well-being and quality of life.



Independent living



Life skills encompass a wide range of abilities and competencies that are essential for navigating daily life and achieving personal independence. They are practical, functional skills that enable individuals to adapt, problem-solve, communicate effectively, and make informed decisions.

This year across the college, staff have worked extremely hard to embed speech and language therapy strategies across all parts of our students' days, both in college and when accessing the local community. Our role in supporting students to advocate their wants and needs and to effectively interact with others is highly regarded by all staff and is crucial for our students well-being and independence.

Opportunities for communication are created throughout the day, especially when our students are engaging in preferred and exciting leisure activities. During these activities, we see our students desire to communicate and interact with others increases, and they choose to share these experiences with their peers and staff. It has been a great pleasure to spend time with students this year and join and support them during some of these activities.

Josephine Kane | Speech and language therapist

Our work

Employability



At Q6 we look at employability taking in consideration the individual characteristic of our students.

Trying to help our students follow their career path celebrating their individual qualities which make them unique, experiencing all kind of activities and work experiences around our local community.



Health



A big part of our daily routine is helping our students to find their vocational paths. This is a crucial aspect of their education and transition into adulthood.

Discovering and pursuing a meaningful career can provide individuals with a sense of purpose, independence, and fulfillment. It is essential to support and guide them through this process to ensure they can reach their full potential and be part of their community.



Our work

Community inclusion

Community inclusion is a vital aspect of the Q6 curriculum, and is our goal to support our students in their overall development and transition to adulthood.

By actively involving them in their local community, we provide opportunities for them to connect with others, develop social skills, and broaden their understanding of the world around them.

This involvement promotes a sense of belonging, self-worth, and social integration.

Community inclusion allows students to participate in various activities, (as work experiences, leisure trips, outdoor learning, physical activities, etc.) and engage in meaningful interactions with people of different backgrounds and abilities.

Exploring the world through community inclusion also exposes students to different perspectives, cultures, and experiences. They can learn about the diversity within their local community, appreciate the value of inclusivity, and develop a broader understanding of the interconnectedness of society.

