



Queensmill College

Q6 Work Experience
Opportunities



Every other week, once a week

Academic year



Chiswick House - Gardening

Overview

There are a number of jobs offered to pupils at Chiswick Gardens that change through the different seasons. There are ongoing opportunities at Chiswick Gardens such as clearing spaces, moving plants, harvesting, organising, pruning, etc.

Work Duties and Roles

- Learning to use the different gardening tools
- Cleaning and tidying up the garden
- Maintenance of the paths (clear of leaves)
- Moving vegetable beds
- Pruning bushes
- Removing weed
- Water different plants
- Create compost bins

Adaptations

Students worked with lots of breaks in between if needed. (Especially during winter months)

Students are supported with visuals (provided by school) if needed to do the tasks

Students are supported by Queensmill Staff at all times

Student and Staff Feedback

"I really enjoy going to Chiswick House. I love using the wheelbarrow and the shovel"

"Staff in Chiswick House is very understanding and supportive"



Once a week – 10:30 to 13:30

12 weeks programme (O18)



Petit Miracle

Overview

Work experience workshop hosted by Petit Miracles at West 12 Shopping Centre location. They support students (18 years or above) to upcycle furniture which is then sold in their shop to support their work.

This work experiences gives students the opportunity to understand the fundamentals of upcycling for furniture.

They will be able to transform a piece of old furniture into something beautiful, original, and sustainable.

It is a 6-12 weeks traineeship between 10.30 and 1.30 (break time for lunch 12 to 12.30)

Work Duties and Roles

- Sanding paint off furniture with different tools.
- Painting
- Tidying up
- Cleaning

Adaptations

Students would work with lots of breaks in between if needed.

Students are supported with visuals (provided by school) if needed to do the tasks

Students will be supported by Queensmill Staff at all times

Student and Staff Feedback

“They teach students the importance of upcycling, design and basic DIY”

“I like sanding and painting at Petit Miracle”



Once a week – 10:00 to 12:00
Only autumn and summer term



Westfield Nature Garden

Overview

There is a big outdoor space behind Westfield Shopping Centre where students participate in this work experience. The location is secluded and safe so students are not busy which supports students with their self-regulation skills while out and about. This work experience is once per week one and half hours with a break in the middle. It only happens during autumn and summer terms due to the weather and planting season.

Work Duties and Roles

- Using equipment (place provide equipment)
- Planting vegetables and fruits
- Watering plants
- Weeding
- Maintaining the place nice and tidy
- Maintain the bee hive
- Cleaning the pond

Adaptations

Students would work with lots of breaks in between if needed. (Especially during cold days)

Students are supported with visuals (provided by school)

Students are supported by Queensmill Staff at all times

Student and Staff Feedback

"I like the relaxing area
in the garden centre"

"It a quiet space next to a
very busy environment
(Westfield)"



Queensmill College Enterprise

Overview

The Enterprise projects offered within the College are tailored to give students the opportunity apply their creative skills. They work towards making something that they can eventually sell. The products that are made by the students depend on the area of focus over the course of the academic year (for example, the area of focus may range from Christmas market goods, to textiles or bracelets, or our onsite café which includes foods from other countries and cuisines).

Work Duties and Roles

- During these skills sessions, students are supported to participate in practical and creative tasks as they work towards making or designing their product.
- Students start off in the role of a 'student' as they learn more about the process of creating their product or item. As students become more familiar with completing the different components of the task, they are able to progress onto the role of 'Product Designer' as they are encouraged to make more independent choices during the creative process regarding their own products (for example, choosing a design for a Tote bag).
- Once all the products are complete, students are provided with the opportunity to sell their items on site or at the main school. All money raised goes towards an outing for the students e.g. Bowling. During the sales events, students have the opportunity to use their functional skills for communication and use of maths.

Adaptations within this role

Some students may require one to one support from staff to carry out their role, whilst others may be able to complete tasks more independently once they become familiar with the different processes.

Some students may require more of a graded activity to support them to participate safely within the creative process (for example, instead of preparing a hot meal they may be supported to make a cold snack that takes less time to finish).



Once a week – 10:00 to 11:00

Academic year



Hyde Park

Overview

There were a number of jobs offered to pupils at Hyde Park Look Out work experience. It was a combination between a lesson and a work experience in which students learnt about the environment at the same time as they helped the place on some of the weekly routines.

Work Duties and Roles

- Refilling and cleaning bird feeders
- Cleaning and maintaining the pond
- Clear the pathways off leaves
- Plant and harvest
- Maintain the compost bin
- Feed the animals in Hyde Park pond

Adaptations

Students did 1 hour session with 15 minutes break in the middle of the session

Students would be supported with visual timetable with the activities that were happening each day (provided by school)

Students were supported by Queensmill Staff at all times

Student and Staff Feedback

“My favourite activity is cleaning the bird feeders and fee the swan in the Pond”

“Students did a perfect combination between learning and working experience”



Novotel London West – Waiter

Overview

Hotels are a variety of jobs and work experiences that our students can do. This particular Work Experience offered us the possibility of working in the restaurant area during one of the busiest moments of the day, Breakfast. Our students supported their staff mainly preparing cutlery, dishes, glasses and napkins for the next shift.

Work Duties and Roles

- Polishing cutlery and glasses
- Folding napkins
- Clearing up dirty tables
- Setting up tables
- Organizing plates, cups and cutlery before washing up
- Refill the food buffet
- Clear up empty trays from the food buffet.

Adaptations

Students who can cope in busy environments are required in this work experience

Students were able to have two breaks during the day

Students were supported by Queensmill Staff at all times

Student and Staff Feedback

“I used to fold napkins and polish cutlery in Novotel. I also loved their lunch”

“Novotel gave the opportunity to some students in Queensmill School to develop their working skills in a real setting”



Once a week – 9:30 to 14:30

Academic year



Lyric Square – Q Market

Overview

We had a space for a Stall at Lyric Square every Thursday during three years (term only). Our students would sell cakes to the local community with the support of Queensmill staff. All cakes were made and packed in the school kitchen. Students were only in charge of selling them, handling money and maintaining the stall nice and tidy.

Work Duties and Roles

- Keep the stall nice and tidy
- Collect the rubbish and recycle it appropriately
- Offer cake samples to the public
- Sell cakes to the public
- Handling money. Receive money and give change. (most students with support)
- Support packing away the stall at the end of the day

Adaptations

Students worked in shifts of 1 hour with a short break in the middle.

Students were supported with visuals (provided by school)

Students were supported by Queensmill Staff at all times

Student and Staff Feedback

“This experience was a real learning for both the students and the local community”

“Many students from the Post 16 Department had access to this fantastic work experience”