



PREVENT STRATEGY

Queensmill College – The Queensmill Trust

Extremism, Radicalisation, Terrorism and the Prevent Agenda and Duty

1 Introduction

The Government's Prevent Agenda is one of the four elements of CONTEST, the government's counter-terrorism strategy. The four elements are Pursue, Prevent, Protect and Prepare. CONTEST aims to stop people becoming terrorists or supporting terrorism.

The Government's Prevent strategy:

- responds to the ideological challenge we face from terrorism and aspects of extremism, and the threat we face from those who promote these views.
- provides practical help to prevent people from being drawn into terrorism and ensure they are given appropriate advice and support.
- works with a wide range of sectors (including education, criminal justice, faith, charities, online and health) where there are risks of radicalisation that we need to deal with.

The strategy covers all forms of terrorism, including far right extremism and some aspects of non-violent extremism.

The Counter-Terrorism and Security Bill seeks to place a duty on specified authorities including schools, colleges and universities to 'have due regard, in the exercise of its functions, to the need to prevent people from being drawn into terrorism'.

The Queensmill Trust (including Queensmill College). has developed a culture of safety and respect for its students, staff, Trustees and visitors. As part of this ethos the College has considered the Prevent Duty and the importance of collaborative working between college staff, local authorities, police, other educational institutions, policy makers and health providers to identify, detect and safeguard vulnerable people throughout the organisation.

2 The Prevent Duty

The Prevent Duty requires further education institutions to:

- Work in partnership with, and actively engage with Trustees, Principals, managers and leaders, (from the community, mosques etc), and other partners including the police, local support agencies, Prevent, college staff and liaison officers. They will need to make sure that all have undertaken appropriate training or development and share information across relevant curriculum areas.
- Have clear and visible policies in place for both staff and learners with regard to risk assessment. This should also include policies for events that may take place by staff, student, visitors, external bodies and community organisations. They will also need to be

aware of places or areas of learning where learners/staff may be in contact with, or possibility get involved with terrorism.

- Have sufficient support available for welfare and pastoral care according to the individual requirements of each institution. There will also have to be clear guidance and policies available to all on the use of prayer room and other faith-related facilities, and any issues that may occur from the use of these facilities.
- Have policies in place for the use of information technology on the premises and for the use of research in curriculum areas.

3 Objectives

- To promote, implement and monitor the College's responsibilities under the Prevent Duty to all students, staff, Trustees and visitors at the College.
- To promote and embed British Values into the organisation's procedures and curriculum offer.
- To set a strategy, objectives and an action plan to achieve the Prevent Duty.
- To promote the College's ethos and values.
- To break down segregation among different student groups and to engage all students in having a full and active role with wider engagement in society.
- To ensure student and staff safety.
- To ensure that the College promotes a culture of non bullying, non harassment and non discrimination.
- To provide support for students who may be at risk, and develop appropriate sources of advice and guidance.
- To ensure that students and staff are aware of their roles and responsibilities in preventing violent extremism and radicalisation.

4 British Values

The Prevent Duty states the British Values that are expected to be embedded into the curriculum offer and into the ethos of the College, they are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those with different faiths and beliefs

5 Staff

Staff receive awareness training and guidance on how to deal with:

- Inappropriate material and behaviours
- Disclosures by learners about their exposure to extremist actions, views or materials
- Accessing extremist material on line
- Parental or peer concerns
- Intolerance of difference
- Anti-Western or Anti-British views
- The impact on the student and the College

The College ensures that all staff are familiar with the Prevent agenda, are able to promote British Values, understand how they can recognise practice and behaviours in students and colleagues and are aware of the course of action to take if they are concerned.

6 Trustees

College Trustees receive updates on safeguarding and child protection matters which include the Prevent agenda. Trustees take a proactive role in the Prevent Strategy and receive training and regular reports from the Designated Senior Safeguarding Lead.

7 Partners

The College continues to develop links with external partners in order to remain aware of developments within the safeguarding and child protection arena.

Links with local police, local Schools and Colleges and external agencies are in place. Specific links are also in place for Prevent which include the Lead Prevent contact at the Local Authority.

8 Internal Referral Procedure

College staff should be aware of signs of radicalisation and have the confidence to report their concerns to their line manager.

The line manager should then inform the Designated Safeguarding Lead, Rachel Thompson, or a member of the, who will discuss the matter with other Senior Managers and external agencies as necessary.

Rachel Thompson	Designated Safeguarding Lead, Queensmill College	02087408112
Freddie Adu	Designated Safeguarding Lead, The Queensmill Trust	02087408112 02037457044

The Designated Senior Safeguarding Leads will decide what action is necessary which will include a discussion with the Local Authority. This discussion may be for advice purposes or for a referral.

9 External Referral Procedure

Any concerns that are brought to the Designated Senior Safeguarding Lead, Rachel Thompson, or a member of the College's Safeguarding Team will be considered and, where appropriate, reported under the CHANNEL procedure.

Hammersmith & Fulham Council and Kensington and Chelsea Council
prevent@lbhf.gov.uk
020 8753 5727

or
Westminster
mchalmers@westminster.gov.uk
020 7641 6032

10 CHANNEL Procedure

The Police Authority has a CHANNEL procedure in place.

The Police CHANNEL procedure is a partnership focused structure and is similar to existing, successful initiatives which aim to support individuals and protect them from harm - such as involvement in drug, knife or gun crime.

CHANNEL is about supporting those most at risk of being drawn into violent extremism is about diverting people away from potential threat at an early stage - which prevents them from being drawn into criminal activity.

Partnership involvement ensures that vulnerable individuals have access to a wide range of support from diversionary activities through to providing access to specific services such as education, housing and employment. Each multi-agency panel varies according to local circumstances but partners (who are all signed up to an Information Sharing Protocol) can include:

- Statutory partners such as education, NHS, probation, housing and the police service
- Social Care
- Children's services (eg Common Assessment Framework co-ordinators)
- Youth offending services
- Credible and reliable members of the community

The College will engage in the CHANNEL process as necessary and will contact the Prevent contact should it have any concerns about a student, member of staff, Governor or visitor.

**Approved by: TQT board
of trustees**

Date: Sep 2021

Last reviewed on: Sep 2023

Next review due by: Sep 2025

